

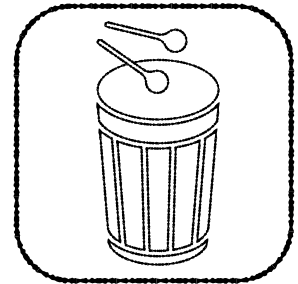
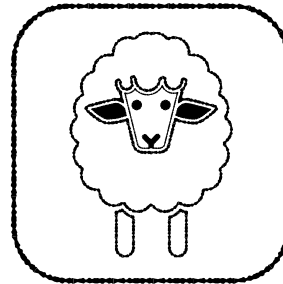
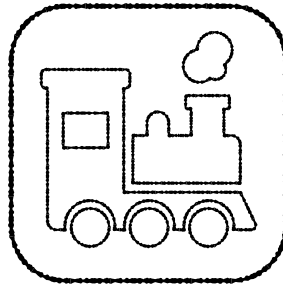
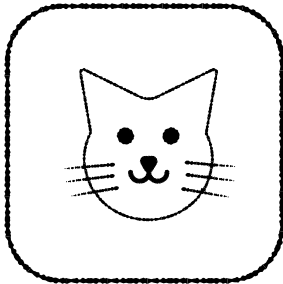
# Storytelling with Sounds

## Introduce the Activity

- The Wombats told a story with sounds. How did they remember what sounds to make?
- We're now going to tell a story with sounds too! And we're going to use picture cards to remind us of what sounds we want to have in the story.

## What sounds should each picture represent?

- Show students each card. Ask: "What's this a picture of? What sound do you think the object in this picture would make?" Remind them that the picture is a representation of the real thing that makes the sound.



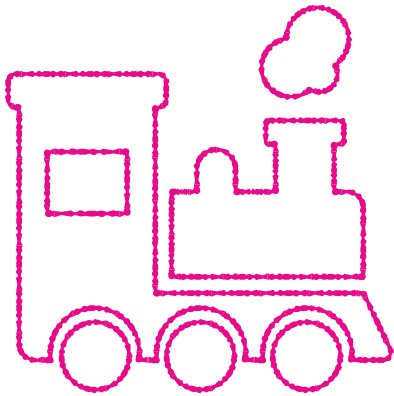
- As the class decides what sound each picture should represent, post the picture cards on a whiteboard.

## Storytime!

- Tell students that you're now going to read a story. They will make the sounds that go with the story. You will point to the cards with the picture that tells them which sound they should make.
- The first time you read the story (below), have the entire class make all four sounds to go with it.
- For a second reading of the story, divide children into small groups and assign one picture card to each group. Each group will make one sound when it is indicated to do so in the story.

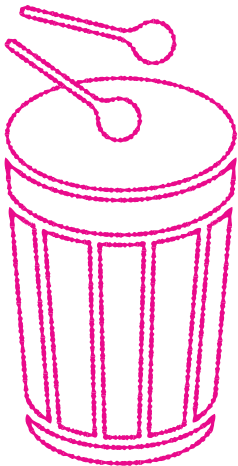
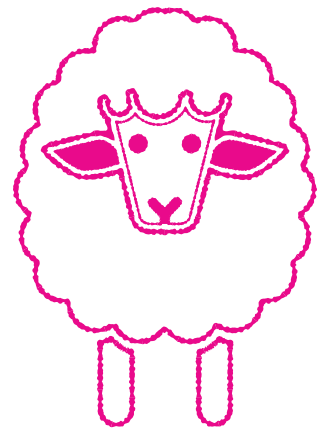
# The Train Was Late

The train was late. Kitty was tired of waiting. She paced back and forth. She cried out in frustration! **[Point to the cat card.]**



But then Kitty heard a sound coming down the railroad tracks. **[Point to the train card.]** Finally! The train was coming!

As the passengers got off the train, Kitty searched for her friend. Where could he be? Then Kitty heard a familiar voice! **[Point to the sheep card.]**



The two friends hugged! It had been so long since they'd seen each other. They went off to play games and make music together. **[Point to the drum.]**

